Action Taken Report Department wise

AY 2019-20

ACTION TAKEN REPORT FROM ALUMNI

2019-20

"SRI HARI DEGREE COLLEGE" has wide range of association with Alumni's who are in various sectors with their professional excellence, we have collected Feedbacks from them regarding their academic benefits they have acquired during their graduation at Sri hari degree college based on the feedback from the alumni's the college has recommended the university to make changes regarding the academic activities to benefit the students pursuing their studies in the college.

Feedback report from Alumni-Department of Commerce

S.NO	FEEDBACK	ACTION TAKEN
1.	Some topics are to be included in the syllabi to make it relevant to competitive examinations	CRT classes are conducted and trained to get a job even before graduation
2.	The institution needs to provide better ambience and infrastructure to promote innovation and creativity among the students	An innovation and incubation centre is established.

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Feedback report from Alumni - Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1.	More changes to the curriculum are needed to meet the dynamic needs of the industry	Skills based courses are taught through the value-added / add-on courses
2.	The institution should adopt to modern teaching-learning methodologies	More classrooms and seminar halls are equipped with ICT-enabled facilities

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Feedback report from Alumni - Department of Life Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	Institution needs to teach more real-world examples rather than teaching concepts from the books	More hackathons, workshops and seminars are organized
2.	Institution needs to focus on experiential learning through hands-on projects and workshops	Social relevant projects are encouraged for the students

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Feedback report from Alumni-Department of Computer Sciences

S.NO	FEEDBACK	ACTION TAKEN
1.	Some topics are to be included in the syllabi to make it relevant to competitive examinations	CRT classes are conducted and trained to get a job even before graduation
2.	The institution should adopt to modern teaching-learning methodologies	The campus is made wi-fi enabled

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Feedback report from Alumni-Department of Management

S.NO.	FEEDBACK	ACTION TAKEN
1.	More entrepreneurial related courses to be introduced	Innovation and incubation centre was established to roll-out more start-ups.
2.	The institution needs to provide better ambience and infrastructure to promote innovation and creativity among the students	Faculty are motivated to publish more patents.

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Feedback report from Alumni-Department of Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1.	Institution needs to focus on experiential learning through hands-on projects and workshops	More hands-on programs (co-curricular activities are organized)
2.	More activities related to experiential learning to be included	Students are encouraged to work on real-world problems for their project work.

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ACTION TAKEN REPORT ON CURRICULUM

2019-20

Employer feedback is any information exchanged by employees (students) regarding their performance , skills, or ability to work within a team. Both supervisors and peers may deliver feedback and when done tactfully, the process can create a stronger, more harmonious workplace. Employer's feedback is collected and analysed on the curriculum/syllabus. Sri Hari degree college has taken the following action report on employer's feedback from the employers.

FEEDBACK FROM EMPLOYER

S.No.	Feedback	Action Taken
1.	Some students lack interpersonal skills	Various events are organized on soft skills especially interpersonal skills
2.	Some students do not cope with the requirements of the industry in enhancing the technical knowledge	More industrial visits are organized so that students learn the industrial practices and align with it.

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SRI HARI DEGREE COLLEGE

(Permanently Affiliated to Yogi Vemana University, Kadapa.)

Recognised by UGC New Delhi under Section 2 (f) & 12(B) I An ISO 9001:2015 Certified Institution
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FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULAM 2019-20

The "SRI HARI DEGREE COLLEGE" has wide range of facilities and Feedbacks were collected from them about the curriculum to review syllabus for 2019-20regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- A good proportion of the respondents agree that the course content is very good.
- More than half of the faculties agree that the syllabus is need based.
- Most of the faculties satisfied with aims and the objectives of the syllabus.
- Data regarding the availability of reference books in the college is reviewed by the faculties. Free the data it is analyzed that more than half of the teachers rated the availability of reference was very good. The library is resourceful.
- Faculty members also suggested add/remove topics in some courses

Feedback report from Faculty-Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1	The curriculum needs slight improvements to make the student globally competent	Faculty are advised to give assignment to students that require higher order thinking skills as per bloom's taxonomy
2	Although suggestions are made by the faculty, those suggestions are not incorporated in the revised syllabi	Proposed topics are covered through add-on or value added courses.

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Feedback report from Faculty – Department of Mathematical Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Research facilities are to be upgraded	Research policy has been kept in place
2	More provisions are to be made available to address the grievances related to external examinations	Communicated to the university to provide more ways to address students' grievances related to external examinations.

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Feedback report from Faculty – Department of Life Sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Curriculum needs to be modified to meet the present market needs	More value added courses are offered to bridge the gap between the industry and the curriculum
2	There exists the gap between content covered in the curriculum and the industry requirements	Identified curricular gaps are bridged through add-on/value added courses.

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Feedback report from Faculty – Department of Computer sciences

S.NO.	FEEDBACK	ACTION TAKEN
1	Research facilities are to be upgraded	Faculty are encouraged to publish more papers, attend conferences/workshops and submit proposals for getting funds from external funding agencies.
2	More provisions are to be made available to address the grievances related to external examinations	Exam section of the institution is sensitized to address the examination related grievances with top priority.

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Feedback report from Faculty – Management

S.NO.	FEEDBACK	ACTION TAKEN
1	Some courses have more theory and less practical content	More co-curricular activities, especially related to experiential learning, are organized.
2	Although suggestions are made by the faculty, those suggestions are not incorporated in the revised syllabi	Faculty covered some of the important and emerging topics beyond the prescribed syllabus.

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Feedback report from Faculty –Humanities

S.NO.	FEEDBACK	ACTION TAKEN
1	There exists the gap between content covered in the curriculum and the industry requirements	Curricular gaps are shared with the affiliating university for further action.
2	Although suggestions are made by the faculty, those suggestions are not incorporated in the revised syllabi	Proposed topics are covered through add-on or value added courses.

Dr. P. Jaya Prakasa Reddy.

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FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2019-21

The consolidated feedback and the action taken report are summarized as follows: The feedback is collected from all the stakeholders (students, employers, faculty, alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations. The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2019-20

Feedback Report From Student-Department of Commerce

S.NO.	FEEDBACK	ACTION TAKEN
1.	Some of the topics in the courses are outdated and irrelevant	New topics to be included in different courses are communicated with the affiliating university.
2.	Present courses are not relevant to crack competitive examinations and pursue higher education.)	Various programs related to passing competitive examinations and career counselling are organized through career guidance cell

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Feedback report from Student-Department of Mathematical Sciences

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S.NO.	FEEDBACK	ACTION TAKEN
1.	More advanced and relevant topics are to be included in the courses	Advanced and contemporary topics are covered through value added/add-on courses.
2.	Some of the faculty members did not show sound subject knowledge Some faculty members are not delivering the content in easy way so that slow learners can also learn quickly	Faculty members are asked to register for FDP and improve their teaching skills and subject knowledge

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Feedback report from Student-Department of Life Sciences

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alumni) by all the departments independently. The respective department academic
committee (DAC) reviewed the feedback and after deliberations. The curriculum has
prepared a report and submitted for perusal to incorporate the possible suggestions
to revise the curriculum. The Affiliated University in turn has changed the curriculum
for the academic year 2019-20

S.NO	FEEDBACK	ACTION TAKEN
1.	The present syllabi is not adequately helping the students to improve their abilities	More co-curricular activities are conducted to enhance the students' ability to solve real-world problems.
2.	The library does not have adequate learning resources	Faculty are asked to share the content from website that can be used by the students to enhance their knowledge.

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Feedback report from Student - Department of Computer Science

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S.NO.	FEEDBACK	ACTION TAKEN
1.	100% syllabus is not covered in some of the courses	Syllabus coverage report is gathered and status is monitored very closely.
2.	Some of the faculty members did not show sound subject knowledge Some faculty members are not delivering the content in easy way so that slow learners can also learn quickly	Faculty are asked to teach the classes keeping in mind the learning abilities of an average student.

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Feedback report from Student - Department of Management

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S.NO.	FEEDBACK	ACTION TAKEN
1.	Some of the topics in the courses are outdated and irrelevant	Required skills and knowledge in technical areas are provided through co-curricular activities.
2.	Infrastructure needs to be improved for better learning experience of the students	It is proposed to provide 100% ICT enabled facilities in classrooms and seminar halls

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Feedback report from Student - Department of Humanities

The consolidated feedback and the action taken report are summarized as follows: The feedback is collected from all the stakeholders (students, employers, faculty, alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations. The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2019-20

S.NO.	FEEDBACK	ACTION TAKEN
1.	100% syllabus is not covered in some of the courses	Syllabus coverage report is gathered and status is monitored very closely.
2.	Some of the faculty members did not show sound subject knowledge Some faculty members are not delivering the content in easy way so that slow learners can also learn quickly	Faculty members are asked to register for FDP and improve their teaching skills and subject knowledge

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